

Digital Technology Portfolio Rubric

Name:

Assessing with Technology				
	Developing (70-74) 35 - 37 pts	Proficient (75-95) 37.5 - 47.5 pts	Accomplished (96-100) 48 - 50 pts	Score
Criteria:				
Assessing with Technology	There was a podcast that did not discuss all 3 topics: 1) formative assessments, 2) summative assessments, and 3) descriptive feedback. The discussions did not include definitions and technology-enhanced examples for each of the three topics. The podcast content lacked specific details and was not well organized. There were grammar and spelling errors.	There was a podcast that did discuss all 3 topics: 1) formative assessments, 2) summative assessments, and 3) descriptive feedback. The discussions included definitions and technology-enhanced examples for each of the three topics. The podcast content had specific details and was well-organized. There were no grammar and spelling errors. The link connected correctly.	There was a podcast that did discuss all 3 topics: 1) formative assessments, 2) summative assessments, and 3) descriptive feedback. The discussions included definitions and technology-enhanced examples for each of the three topics and addressed opportunities for students with varying learning styles and strengths to excel. The podcast content had specific details and was well-organized. The link connected correctly.	
TOTAL: out of 50 pts				0

Information and Technology Skills	Use of technology is focused but does not take full advantage of the medium. Students use technology but do not learn to manipulate the technology to express ideas or concepts.	Use of technology is appropriate for the medium while helping students reach Identified learning objectives. The choice of technology is age appropriate and supports different learning styles and abilities.	Use of technology helps students achieve learning objectives and is both appropriate and supports different learning styles and abilities. Students are engaged and demonstrate a deeper conceptual understanding of key concepts.	
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